Задания 1-5. Вы услышите высказывания пяти молодых людей о домашних заданиях. Установите соответствие между высказываниями каждого говорящего 1-5 и утверждениями, данными в списке A-F. Используйте каждое утверждение, обозначенное буквой, только один раз. В задании есть одно лишнее утверждение. Вы услышите запись дважды.

A. I find it easier to concentrate at home than at school.
B. I think it's important to have an organised homework routine.
C. I feel that homework is a waste of my time.
D. I find it difficult to find somewhere to do my homework in peace.
E. I find it difficult to do my homework without help.
F. I get a lot of satisfaction from doing my homework.

1. ___
2. ___
3. ___
4. ___
5. ___

Задания 6-10. Вы услышите мужчину, рассказывающего о своем увлечении бабочками. В каждом из заданий 6-10 выберите правильный вариант ответа, обозначенный цифрой 1, 2 или 3. Вы услышите запись дважды.

6. The speaker says that his interest in butterflies began
   1. after a visit to the countryside.
   2. after he was given a butterfly net.
   3. after he saw a rare one.

7. The speaker says that his friends
   1. didn't know about his hobby.
   2. teased him about his hobby.
   3. weren't interested in his hobby.

8. The speaker tells us that he prefers to take photos that
   1. are unusual.
   2. are very creative.
   3. show how butterflies live.

9. The speaker says that the Stratford-upon-Avon butterfly farm
   1. is trying to save butterfly species.
   2. sells butterflies to other farms.
   3. gets its butterflies from abroad.

10. The speaker is
    1. the owner of a garden centre.
    2. a professional gardener.
    3. a writer for gardening magazines.
Задания 11-15. Установите соответствия между заголовками A-F и текстами 11-15. Используйте каждую букву только один раз. В задании один заголовок лишний.

A. A popular creation  
B. Trying to help nature  
C. Meeting the stars  
D. A deeper meaning  
E. Music from nature  
F. Enthusiastic readers

11. ___ Some people believe that certain kinds of music help plants to grow more quickly. They say that plants grow well if calm music is played, but die if subjected to heavy metal or rock music. There is absolutely no scientific evidence for this. Nevertheless, a Japanese company has created a gadget called 'Plantone' that they say reveals a plant's response when exposed to music.

12. ___ In Zadar, Croatia, a structure has been built that allows the sea to 'play' music. The structure consists of stone steps beside the Adriatic Sea which people can sit on. Underneath the steps are tubes with openings. When the sea pushes air through the tubes, musical chords are played. The chords change depending on the size and speed of the waves. Thus, every minute of the day, the sea plays a unique 'song'.

13. ___ When J.K. Rowling first started writing her Harry Potter series of novels, she had no idea that one day they would become one of the most loved children's book series of all time. Not only has Rowling sold more than 400 million Harry Potter books worldwide, but she has seen her novels made into some successful films. What's more, although she wrote the books with children in mind, many adults have read them too.

14. ___ Some nursery rhymes describe historical events or situations. For example, the nursery rhyme "Remember, remember the fifth of November, gunpowder, treason and plot. I see no reason why gunpowder, treason, should ever be forgot" is about a man named Guy Fawkes. On the 5th November, 1605, Guy Fawkes tried to blow up the Houses of Parliament in London with several containers of gunpowder. He was caught and sentenced to a painful death.

15. ___ A group of high school students has set up a 'breakfast book club'. Each month, they agree on a book to read, then meet on the last day of the month in the school cafeteria to discuss the book over breakfast. According to teacher Ben Jones, the students are happy to arrive at school one hour early to talk about the book. They love discussing their ideas on a more casual and personal level than they can in their English classes.
"Tom Sawyer", by Mark Twain

"Hello, have you got to work?" Tom turned around suddenly and said: "Oh, Ben, it's you! I didn't notice you." "I'm going swimming," Ben said. "Don't you wish you could come too? But of course you'd prefer to work, wouldn't you? Course you would!" Tom contemplated the boy a bit, and said: "What do you call work?" "Well, isn't THAT work?" Ben answered. Tom continued with his whitewashing, and answered carelessly: "Well, maybe it is, and maybe it isn't. All I know is that it suits me. Does a boy get a chance to whitewash a fence every day?"

That put the thing in a new light. Ben stopped nibbling his apple, watching Tom with more and more interest. Finally, he said: "Hey, Tom, let ME whitewash a little." Tom considered and was about to agree, but then he changed his mind: "No, no, I don't think so, Ben. You see, Aunt Polly's extremely particular about this fence, right here on the street, you know, but if it was the back fence I wouldn't mind and SHE wouldn't." "Is that so?" Ben replied. "Oh come now, let me just try. Only just a little. Please!" "Ben, I'd like to, really, but Aunt Polly, well, Jim wanted to do it, but she wouldn't let him; Sid wanted to do it, and she wouldn't let Sid. Now don't you see my problem? If anything happened to the fence..." "Oh, I'll be just as careful," Ben said. "Now let me try. I'll give you the core of my apple ... Well, I'll give ALL of it!"

Tom gave up the brush with reluctance in his face, but happiness in his heart. And while Ben worked, Tom sat on a barrel in the shade close by and planned his future actions. There was no lack of material; boys came along every once in a while; they came to make fun of Tom, but remained to whitewash. When Ben was tired, Tom traded the next chance to Billy Fisher for a kite — in good condition — and when he got tired, Johnny Miller bought in for a dead rat and a string to swing it with — and so on, and so on, hour after hour.

Tom had a nice, lazy time all the while — plenty of company and the fence had three coats of whitewash on it! Eventually, they ran out of paint and simply couldn't continue, so Tom didn't manage to bankrupt every boy in the village.

When the day came to an end, Tom said to himself that it was not such a hollow world, after all. He had discovered a great law of human action, without knowing it; namely, that in order to make a man or a boy want a thing, it is only necessary to make the thing difficult to obtain.

16. Tom told Ben he didn't mind painting the fence because
   1. he liked helping with chores.
   2. he didn't want to go swimming.
   3. it was a chore that he didn't do often.
   4. he always enjoyed painting.

17. In paragraph two, the writer uses the phrase 'That put the thing in a new light' to help show that
   1. Ben began to admire Tom's work.
   2. Tom felt more eager to do a good job.
   3. Ben now wanted to paint the fence.
   4. Tom no longer wanted to paint the fence.

18. When Tom allowed Ben to paint the fence, he
   1. made fun of him while he painted.
   2. was afraid that he wouldn't do a good job.
   3. demanded that he give him his apple.
   4. tried to make him believe he didn't want him to paint the fence.

19. Tom's friends finally stopped painting the fence because
   1. they had put on enough coats.
   2. there were no more boys left to help.
3. there was no more paint left.
4. they had no more gifts to give to Tom.

20. At the end of the day, Tom felt
1. ashamed.
2. satisfied.
3. hopeful.
4. disappointed.


Dear Tom,

I …21…(write) to you to say I’m fine. I …22…(be) in Mexico for more than a week already. It’s my …23…(two) time here and it’s the same cool. It’s one of the …24…(good) countries in the world. The only thing I disliked was the flight. It …25…(take) me 14 hours!

Anyway, now we’re here and we’re enjoying …26…(we). The food is great, the people are nice too. You know, I love everything about this country. As for the places I …27…(visit) so far, yesterday we …28…(go) to the local zoo. It was fantastic! You know, …29…(deer) and …30…(wolf) are my favourite animals, and there are plenty of them in the zoo.

Tomorrow we …31…(have) a party. You can’t imagine how many relatives and friends …32…(invite) a week ago! I hope all of them …33…(come).

Miss you so much! I’m sure we …34…(meet) as soon as I …35…(come) back.

Love,

Rosita

The weekend was boring. The weather …36… ruined all our plans. When I woke up in the morning, the sky was clear, which promised a wonderful day. My sister, Laura, and I were planning to go to the beach, to a little harbour, separated from the rest of the beach by two volcanic rocks. There were lots of …37… seashells there. The rocks were difficult to climb and they made the area between them invisible to the …38… tourists. We were packing our lunch when it started to rain. I hoped the rain would stop soon and wanted to go anyway. But Laura said, “I …39… with you, it won’t stop,” and she was right — it rained hard till the next morning. It was a great …40… for both of us.

41. What’s the name of the man … gave us a lift?
   1. what
2. who
3. which

42. Someone … the tickets were free.
   1. said me
   2. told to me
   3. told me

43. In England most children go … at the age of five.
   1. to school
   2. to the school
   3. to a school

44. There’s … use in complaining. They probably won’t do anything for us.
   1. few
   2. little
   3. a little

45. Your sister is married, …?
   1. doesn’t she
   2. is she
   3. isn’t she

46. The librarian asked us … so much noise.
   1. not to make
   2. to not make
   3. not make

47. The chemist’s was open, so luckily I … to buy some aspirin.
   1. could
   2. had
   3. was able

48. Is that my key, or is it… ?
   1. your
   2. yours
   3. your’s

49. I’m afraid I don’t have … money at the moment.
   1. a lot
   2. many
   3. much

50. I didn’t want to go there … car. I went on my bike instead.
   1. by
   2. on
   3. in

Ключи
Задания 1-5: 1-B; 2-C; 3-E; 4-D; 5-F
Задания 6-10: 6-3; 7-1; 8-3; 9-3; 10-2
Задания 11-15: 11-B; 12-E; 13-A; 14-D; 15-F
Задания 16-20: 16-3; 17-3; 18-4; 19-3; 20-2

Задания 21-35: 21-am writing; 22-have been; 23-second; 24-best; 25-took; 26-ourselves; 27-have visited; 28-went; 29-deer; 30-wolves; 31-are having/are going to have; 32-were invited; 33-will come; 34-will meet; 35-come

Задания 36-40: 36-absolutely; 37-colourful; 38-noisy; 39-disagree; 40-disappointment

Задания 41-50: 41-2; 42-3; 43-1; 44-2; 45-3; 46-1; 47-3; 48-2; 49-3; 50-1